Math Notebooking…

What’s the purpose?

Students and teachers can:

* Persevere in thinking
* Critique own thinking
* Allow for mistakes
* Put visuals to math thinking
* Show progress in math and language
* Make goals
* Increase discourse
* Question others
* Differentiate & scaffold learnng
* Clarify thinking
* And so much more!!!

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| CCSSSpeaking & Listening |
| Comprehension and Collaboration:Engage effectively in a range of **collaborative discussions,** building on others' ideas and expressing their own clearly.Come to discussions **prepared** having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.Follow **agreed-upon rules** for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).**Ask questions** to check understanding of information presented, stay on topic, and link their comments to the remarks of others.**Explain** their own ideas and understanding in light of the discussion.Presentation of Knowledge and Ideas: Report on a topic, **speaking clearly** at an understandable pace.Create **visual displays** when appropriate to emphasize or enhance certain facts or details.Speak in complete sentences when appropriate to task and situation in order to **provide requested detail or clarification.** |

