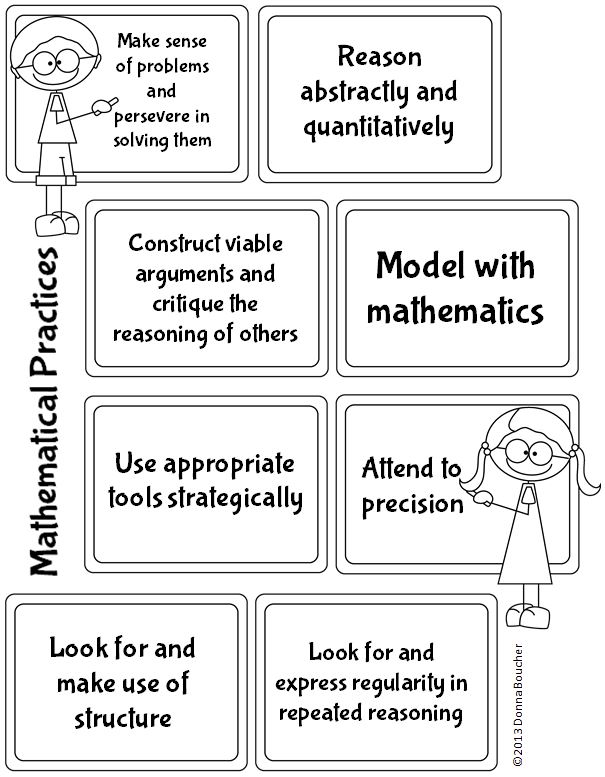
Math Notebooking…

What’s the purpose?

Students and teachers can:

* Persevere in thinking
* Critique own thinking
* Allow for mistakes
* Put visuals to math thinking
* Show progress in math and language
* Make goals
* Increase discourse
* Question others
* Differentiate & scaffold learnng
* Clarify thinking
* And so much more!!!

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| --- |
| CCSS  Speaking & Listening |
| Comprehension and Collaboration:  Engage effectively in a range of **collaborative discussions,** building on others' ideas and expressing their own clearly.  Come to discussions **prepared** having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  Follow **agreed-upon rules** for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  **Ask questions** to check understanding of information presented, stay on topic, and link their comments to the remarks of others.  **Explain** their own ideas and understanding in light of the discussion.  Presentation of Knowledge and Ideas:  Report on a topic, **speaking clearly** at an understandable pace.  Create **visual displays** when appropriate to emphasize or enhance certain facts or details.  Speak in complete sentences when appropriate to task and situation in order to **provide requested detail or clarification.** |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=VnPl-3f8aG6tGM&tbnid=zpIsWjfCXpqKkM:&ved=0CAUQjRw&url=http://mathcoachscorner.blogspot.com/2013/07/common-core-mathematical-practices.html&ei=U-G8U8rdJseoyASF7IK4CQ&bvm=bv.70138588,d.aWw&psig=AFQjCNGlY__09NBOfSDi_c3sySrOlNaZPg&ust=1404973649377268)